

Library Annual Report 2011-12

Academic Affairs Committee

University of Toronto Mississauga Library
Ian Whyte, Acting Chief Librarian

March 26, 2013



UNIVERSITY OF
TORONTO
MISSISSAUGA

Introduction

Every year the Library prepares a rich set of goals and objectives. This a brief report of Library activities and accomplishments for the period May 1st 2011 to April 30th, 2012.

First, the Library's vision and strategic priorities are presented then some highlights of selected accomplishments.

Library Vision

The Library will be indispensable to the teaching, learning, and research mission of the University of Toronto Mississauga by providing, high-impact and expert content, tools, services, and spaces.

Strategic Priorities

- Aim for flawless execution of base operations
- Collaborate and integrate to enhance and enrich teaching and learning
- Support the research enterprise

Statistical Highlights

	2011-12	2010-11
Total visits to the Library:	1,422,452	1,317,707
Number of days with visits > 8000:	74	64
Service hours per week:	98	98
Learning Commons logins per month:	34,270	27,197
Total web page-views:	1,799,322	1,453,189
Visitors to the library website:	1,067,347	976,364
One-on-one patron assists:	46,256	45,218
Electronic reference assists	4,330	2709
Instruction in Library use sessions:	298	316
Instruction in Library use participants:	11,145	13,935

Service & Collections Highlights

	2011-12	2010-11
Total discharges:	160,821	160,510
Total stacks charges:	48,860	55,333
Reserves transactions:	76,742	80,242
Laptop loan transactions:	27,472	28,692
Total volumes:	399,983	392,738
Volumes added to the collection:	9,052	10,323

Wireless Statistics

- Hub of wireless activity on campus
 - 6000+ unique devices connected in an average 24-hour
 - Over 1000 users connected simultaneously from 11 until about 5pm solid every weekday...
 - for the winter 2012 term, we had a total of 12,500 unique UTORids logged on to our wireless network and 22,276 unique devices (i.e., phones, laptops, tablets).
 - In total, we had more than 1.2 million wireless connections for the academic year



Space Renovations

- Study space important to our students - during 2011-12 we initiated a renovation for Level 1 study space that resulted in 128 carrels being added, an increase of 34%.

Space Renovations

- Also re-envisioned existing Reserves Room area to provide a flexible, creative, technology rich experiential learning space for students and faculty - this resulted in the creation of our T-Room, an experiential learning space inspired by the D. H. Hill Library at North Carolina State University.

Digital initiatives

- In collaboration with Prof. Gary Crawford, Department of Anthropology, and a local Mississauga company, Arius 3D, we assisted with the development and showcasing of the Yagi 3D images website, 3D renderings of artifacts collected by Prof. Crawford from the Yagi site in Japan.

Academic and Service Support

- A significant investment of time occurs with Librarians providing orientation and instructional sessions for utmONE, REZone, GENone, RGASC Head Start, International Students, AccessAbility, and Part-Time and Mature Student programs, in addition to curriculum based instruction aligned with course learning outcomes.

Academic and Service Support

- During 2011-12, our FLC Director, Mike Meth, created his Building Blocks of Finance program, as well as other experiential learning programs and course-related instruction in the Li Koon Chun Finance Learning Centre.
- Worked collaboratively with the Blackwood Gallery to arrange for art in the library, as well as virtual and physical exhibits.

Social Media Initiatives

- Awarded partial funding towards our first Social Media Librarian contract position, as a result of a successful proposal for the Ontario College and University Libraries Association New Librarian Residency Award.
- Our Social Media Librarian has been successful in creating a considerable following on Facebook, Twitter, and other social media channels.

Technology Innovation

- New printer issues workflow to resolve problems
 - small change but huge service impact!
- Expanded virtual service delivery with LibraryH3LP chat software
- Also working on creating effective multimedia ready-reference resources, like video clips and LibGuides that we can use to support students in-Library or virtually

Technology Innovation

- Another innovation was the work that was done in collaboration with Student Affairs, the Registrar's Office, and the Academic Skills Centre.
- Widgets were programmed into the portal view that students see when they login
- Each of these services can now push out relevant timely information to students (and so that content would constantly be refreshing).

"my page" as UTM students see it

LEARNING PORTAL
UNIVERSITY OF TORONTO

Rochelle Mazar | Logout

My Page | Community | Content | System Admin

Tools

- Announcements
- Calendar
- Tasks
- My Grades

Hot Spots

- Degree Navigator
- Old Exam Repository
- ROSI
- U of T Libraries
- UTORid Password
- Student Webmail
- Work at U of T

UTM Library

UTMlibrary: @emmaboat great, thanks for the info, we'll take care of it. And sorry for the frustration!

UTM Academic Skills

The Roberts Gillespie ACADEMIC SKILLS CENTRE

UT Course Grafter

The UT Course Grafter tool can be used to merge the enrolments from two or more courses into a new course shell. Feedback changes in the original...

What's On @UTM

STUDENT FEEDBACK MATTERS!

Online Course Evaluations will be available for UTM students beginning *March 31st until April 14th at midnight*; be sure to check your email! Remember, evaluations forms can also be completed using hand-held devices in many wi-fi enabled locations on campus. Visit uoft.me/courseevaluations for more information.

My Announcements

UTM Student Affairs & Services

internationalLIFE

First-Year International Students

Meet peers, develop skills, practice English & explore mentorship now!

[Read more...](#)

Course Catalog

- Dalla Lana School of Public Health
- Faculty of Applied Science and Engineering
- Faculty of Arts and Science
- Faculty of Dentistry
- Faculty of Information (iSchool)
- Faculty of Law

My Courses

Courses where you are: Instructor

SPOC_Community: UTM_SPOC

UTML_Teaching_and_Learning: UTML_Teaching_and_Learning

Winter-2013-ANT357H5-5-LEC0101: Topics in Environmental ANT

Winter-2013-GGR378H5-5-LEC0101: Natural Hazards

Announcements:

- > Couple of things about the paper
- > Posters
- > For those of you who are following along...
- > Submitting the Term Paper
- > Optional Websites
- > Final Exam information has been posted
- > How to Write an Abstract
- > "Incomplete" maps

fall-2010-TAT100H5-F-LEC0101: Communication Heavy

Instructor: Lauren DiMonte; Rochelle Mazar;

fall-2010-TAT200H5-F-LEC0101: Document Heavy

Instructor: Patricia Bellamy; Lauren DiMonte; R Goettler; Rochelle Mazar;

fall-2012-DEF101H5-LEC0201: Default Course Shell (unavailable)

UTM Registrar

Important Dates

March

March 29, 2013

Good Friday. University closed.

April

April 1, 2013

My Organizations Plus

UTM Campus Map

Campus leadership – Instructional Technology

- We had two successful Provostial Instructional Technology Innovation Fund proposals
 - T-Zone: Gesture, Touch, Surface, and Interaction
 - <Language a la carte>: Introducing Interactive Mapping Tools for Teaching and Learning in French Studies
- Created Terms of Reference for and Co-Chaired campus Instructional Technology Task Force
- Created Blackboard hotline and listserv and continued to lead the development for the departmental support network or SPOCs

Campus leadership – Instructional Technology

- Lead transition for faculty, staff and students at UTM from Blackboard 9 to Blackboard 9.1.5
- Launched Blackboard “Pro-tips” with significant impact
- Facilitated informal Learning Technology Team
- Leadership for national / international standards development on issues related to instructional technology for learning, education, and training.

Campus leadership – Digital Signage

- Participated on UTM Campus working committee sponsored by Dean of Student Affairs, assisted with the development of a Situation Analysis of UTM Campus Digital Signage
- Lead implementation of new digital signage for the campus

Support for Research

- Tri-campus open access author fund initiated
- Prandium – the first Library hosted open access journal
- Focus on Research – raising the profile of our faculty's research
- Library's Graduate Student Research Poster Award

Top Initiatives for 2011-12

- During 2011 and into early 2012 the entire Library staff engaged in both Future Ready / Scenario Planning Projects.
- Set the stage to familiarize staff with tools and ideas for strategic planning through exposure to video clips and facilitated workshops (e.g., Innovation Bootcamp).
- Engaged in scenario planning process, the outcome of which was a document describing our preferred future in 2017.

Top Initiatives for 2011-12

- Academic libraries everywhere are in the midst of transformation, just as is in higher education.
- Through our scenario planning process we believe we have increased our capacity to anticipate changing trends across a wide variety of external sectors and adapt to the changes with greater agility.

Top Initiatives for 2011-12

- The Library's five year academic plan is based heavily on the strategic scenario we developed.
- Plan was assembled and aligned with departmental academic plans and in consultation with the Dean, members of Principal's Table, many faculty, and other stakeholders.
- Our five year plan is now publicly posted on the Library website at:

library.utm.utoronto.ca/sites/default/files/Library%20Academic%20Plan%20Final%2030June2012.pdf

Most of the Library initiatives articulated in this report were achieved during Mary Ann Mavrinac's tenure as Chief Librarian. We accomplished so much directly as a result of Mary Ann's steadfast leadership. The Library's success is her legacy.

Credit and much appreciation must also go to the dedicated and talented staff and Librarians who actually achieved success for the Library. Thank you everyone!

Questions?

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or send email to: ian.whyte@utoronto.ca



... more than a Library.